

## UTS Academic Standards Framework

This document details the principles, definitions and structure of the UTS Academic Standards Framework.

Implementation Officer	Provost
Relevant to	All staff and/or all students
Related documents	<a href="#">UTS Academic Standard: Develop Coursework Graduates</a> <a href="#">UTS Academic Standard: Develop Higher Degree Research Graduates</a> <a href="#">UTS Academic Standard: Research</a>
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### Framework principles

The following principles underpin the UTS Academic Standards Framework:

- The focus of the Framework is on ensuring high quality outcomes for students and beneficiaries of research, engagement and other academic activities.
- UTS sets a minimum level of performance in its academic activities and these are articulated as UTS academic standards.
- The UTS academic standards framework provides high-level structure to statements of academic standards.
- UTS will measure its academic standards achievement and benchmark its performance nationally and internationally.
- UTS academic standards are related to other UTS standards, in particular standards of staff and student conduct.
- UTS quality management and risk management frameworks are applied to UTS academic standards.

### Definition

**Academic standards** refer to the objectives against which levels of performance on key academic indicators of quality are assessed.

### Structure

The following table sets out the structure of the UTS Academic Standard Framework.

UTS Academic Standards Framework

<b>UTS ACADEMIC STANDARDS FRAMEWORK STRUCTURE</b>	
<b>Element of UTS Business Process</b>	Element of core UTS activity
<b>UTS Standard</b>	Statement of UTS Standards
<b>Key Inputs</b>	'Key Inputs' focusing on critical successful factors. Critical antecedents or constraints can be included
<b>Key Processes</b>	'Key Processes' focusing on critical successful factors
<b>Outputs / Outcomes</b>	Key results and impacts
<b>Performance Indicators</b>	Drawn from UTS Key Performance Indicator set and other indicators