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SCRIVEN of formation 20. 24/10/07: 24/10/07

- စာသင်ရက် ၁၀ ရက်အတွင်း မြန်မာစာအုပ်ကို ဖတ်ရှုပြီးနောက် (FORMATIVE) စာမေးပွဲ (SUMMATIVE) တို့ကို ပြုလုပ်ပေးမည်။
- သင်တန်းများ၏ ပုံမှန်လုပ်ငန်းများကို စောင့်ကြည့်မည်။
- ပညာရေးအဖွဲ့၏ ဦးစီးဌာနများတွင် သင်တန်းများကို ပြုလုပ်ပေးမှုကို စောင့်ကြည့်မည်။
- သင်တန်းများ သင်ကြားမှုကို လေ့လာမည်။
- သင်တန်းများ သင်ကြားမှုကို လေ့လာမည်။
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Tyler's objectives model

- Tyler's principle deals with evaluating the effectiveness of planning and actions
- Curriculum should be evaluated in relation to its pre-specified set of objectives
- Requires an objectives-based curriculum model
- Evaluation measures fit between student performance and objective
- Methodology will depend on the evaluator's definition of 'measurement' (standard setting)

Stufflebeam CIPP model

- CIPP model of curriculum development is a process of developing the curriculum.
- CIPP model of curriculum evaluation is the process to see the effectiveness of the developed and implemented curriculum.

#

- [illegible]

- These approaches are based on the classical curriculum evaluation models as presented by Stufflebeam and Shinkfield (1990)
- o The decision-making
 - The collecting information about educational or training programs for the purpose of decision-making.
- o The accreditation
 - It is for forming professional judgments about the processes used within education or training programs.

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ജി: പ്രൈവറ്റ് ലിമിറ്റഡ്:

19.000 - 20.000

[illegible]

Stufflebeam CIPP model

- Context
- **Planning decisions**
 - □□ What needs are to be addressed
 - □□ Defining objectives for the program
- Input
- **Structuring decisions**
 - □□ What resources are available
 - □□ What alternative strategies should be considered
 - □□ What plan has the best potential

മി. രാജാജി: കർമ്മ

— କେଉଁଠି, କି କାଳରେ ଏହି ସମସ୍ତ ଘଟଣା ଘଟିଲା ?

[illegible]

— ১৯৩৩ খ্রিঃ ২৪শে জানুয়ারি —

- မည်သည့် အခါမျိုးတွင် အမျိုးသမီးများသည် အမျိုးသားများထက် ပိုမိုအားကောင်းကြသနည်း

- မည်သည့် အစီအစဉ်သည် နိမိတ်တို့၏ စွန့်ခွာမှုကို အကောင်အထည်ဖော်နိုင်သော အခွင့်အလမ်းကို ပေးသည်။

- Process
- Implementing decisions
 - □□ How well is the plan being implemented
 - □□ What are the barriers
 - □□ What revision are needed
- Product
- Recycling decisions
 - □□ What result are obtained
 - □□ Were need reduced
 - □□ What should be done with the program

កម្មវិធីសិក្សា

គ្រូបង្រៀនត្រូវតែមានចំណេះដឹង និង ជំនាញ គ្រប់គ្រាន់ ដើម្បីបង្រៀន ឲ្យសិស្ស យល់ និង ចងចាំ បាន ត្រឹមត្រូវ ។

- គ្រូបង្រៀន ត្រូវ តែ មាន ចំណេះដឹង និង ជំនាញ គ្រប់គ្រាន់ ដើម្បីបង្រៀន ឲ្យសិស្ស យល់ និង ចងចាំ បាន ត្រឹមត្រូវ ។
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លទ្ធផលនៃការសិក្សា

សិស្ស ត្រូវ តែ មាន ចំណេះដឹង និង ជំនាញ គ្រប់គ្រាន់ ដើម្បីបង្រៀន ឲ្យសិស្ស យល់ និង ចងចាំ បាន ត្រឹមត្រូវ ។

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Context evaluation

- Most basic kind of evaluation
- Objective
- ☐ ☐ To define the context
- ☐ ☐ Identify population
- ☐ ☐ Assess needs
- ☐ ☐ Diagnose problem
- Method: system analysis, survey, document review, hearing, interview, tests, Delphi (Wiseman technique)

গিটের ফিচার এবং এর ব্যবহার

- உயர்நீதிமன்றம் - உயர்நீதிமன்றம்

22/02/2022

The price of the house is \$100,000. The house is worth \$100,000.

- ဦးစွာ အလေ့အကျင့် လုပ်ဆောင်ခြင်း ဖြစ်ပေါ်စေရန်

[illegible]

- ୦୦୦ ଟଙ୍କା ଉପରେ ୧୫% ଟିକସ

528. 248.

ଚନ୍ଦ୍ରଲୀ ଯାତ୍ରାରେ ଖୁସି, ଲାଭୁଛି। ଯିବା ଯାତ୍ରାରେ। ନିଜେ ନିଜେ: ଖାଲି ଗ୍ରହ ~ ଧୂଆଁ
 ଗ୍ରହ: ନିଜେ ଗ୍ରହ: ଗ୍ରହ: ଗ୍ରହ: ଗ୍ରହ: ଗ୍ରହ:

- Relation to decision-making
- ☐ ☐ **Decide on setting**
- ☐ ☐ **Goals and objectives**
- ☐ ☐ **Planning**
- ☐ ☐ **Providing basis for judging outcomes**
- Provides rationales for determining objectives
- Uses experiential and conceptual analysis, theory, authoritative opinion to judge basic problems which must be solved
-

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Input evaluation

- Objective
 - □□ Identify and assess system capabilities
 - □□ Alternative strategies
 - □□ Implementation design
 - □□ Budget
- Method: resources analysis, feasibility analysis, literature research, exemplary program visits and pilot projects
- Decision
 - □□ Selecting sources
 - □□ Structuring activities
 - □□ Basis for judging implementation

Process evaluation

- Objective
 - □□ Identify/predict defects in design or implementation and record and judge procedural activities
- Method: monitoring, describing process, interacting, observing
- Decision:
 - □□ For implementing and refining program design and procedures
 - □□ Process control
 - □□ Information to use in interpreting outcomes
- Provides periodic feedback to those responsible for implementation
- Maintain a record of procedures as they occur

EQ108(70)

အလုပ်အကိုင်: စဉ် အသုံးပြုနေခြင်း။

22/2/2020

[illegible]

5, 17, 20,

[illegible]

ഗുണമതി

- အစီအစဉ်စာ ပုံစံ နှင့် နားလည်မှု: လက်ခံသူ၏ အသိပညာနှင့် အားလုံး၏ အသိပညာကို အသုံးပြုခြင်း၊ ပြုပြင်ဆင်ခြင်ခြင်း၊ အသိပညာကို အသုံးပြုခြင်း၊
- နားလည်မှု: လက်ခံသူ၏ အသိပညာကို အသုံးပြုခြင်း၊
- ပုံစံ အသိပညာကို အသုံးပြုခြင်း၊ အသိပညာကို အသုံးပြုခြင်း၊
- အသိပညာကို အသုံးပြုခြင်း၊ အသိပညာကို အသုံးပြုခြင်း၊
- အသိပညာကို အသုံးပြုခြင်း၊ အသိပညာကို အသုံးပြုခြင်း၊

Product evaluation

- **Objective**
 - ☐ ☐ **Describe and judge the outcome**
 - ☐ ☐ **Relate them to objectives**
 - ☐ ☐ **Interpret worth**
 - **Method: operationally measuring criteria, collecting stakeholder judgment**
- **Decision**
 - ☐ ☐ **To continue**
 - ☐ ☐ **Terminate**
 - ☐ ☐ **Modify**
 - ☐ ☐ **Refocus**
 - ☐ ☐ **And present record of effects**