

## **Preparation for Teaching Practice & TVET Teacher Training (Introductory 2 weeks course)**

### **Course Outline**

This two weeks course is designed as Technical Teacher Education Professional Development course for teachers working at Government Schools, Private Schools, TVET Centres, Voluntary Schools as well as Government Technological Universities and Technical Colleges to effectively design, teach and assess the quality learning programs at upper secondary, TVET and tertiary technical education sectors..

### **Aim of the course**

To provide the training to the technical education teachers to understand and apply the principles of secondary and adult & vocational education outcome based education, competency based training. compliance with Qualification & Training Authority-such as Ministry of Education/TVET Council etc , Educational Regulations and Standards by taking part in intensive workshop focussing on curriculum development and assessment documents portfolio preparations for meeting the relevant educational standards.

### **Outcome of the course**

After completion of this course, the participant will be able to

- Understand the objective of National Education Strategic Plan 2016 to 2021 of Myanmar.
- Understand and utilize the principle & features of Outcome based education & critical thinking
- Understand the Technical & Vocational Education, Work based Learning and Competency based training & assessments tasks.
- Acquire the knowledge on Competency based education and training and training packages being used in industrialized countries (Examples of Australian Standard Competency based vocational education & training system.
- Get the information & knowledge on Current issues related to international & Myanmar TVET .
- Participate in hand on practice workshop focussing on curriculum development & collecting and preparing the materials for educational quality control tasks.

- Explore the School , Technical ,Adult & Vocational Educational Literatures, Textbooks, References & Resources, e-Learning, Learning Technology & Technology in classroom resources knowledge sharing.
- Certificate/Diploma of Teaching Practice & Certificate/Diploma of Vocational Education & Training will be issued.

### **Target Group**

- TVET Teachers, Voluntary School Teachers, Government & Private Vocational / Engineering Education Teachers.

### **Arrangement of attendances**

- It will be teacher professional development course for various Government & Non Government Schools and Colleges. The attenders should seek the appropriate permission from their employments.

### **Place of the course**

- Appropriate training venue arranged by Myanmar Vocational Training Collaboration and its partnered organization: Welfare Evolvement & Development Organization

### **Course Duration**

12 days ( Mondays to Saturdays) ( December 2017)(The exact date will be provided)

### **Requirements**

The participants will need to bring the documents related to teaching plan, curriculum, course materials or reference notes that they are using in teaching. Access to laptop/computer will be required for the participants. Teaching aids such as white board , computer & Overhead Projector will be required to show the slides. It will be better to access Internet.

## Sessions , trainers and facilitators

Day	Session 1 9 to 10:30AM	Tea break	Session 2 11 to 12:30 Noon	Lunch break 12:30 to 1:30 PM	Session 3 1:30 to 3:30PM  (The extended time up to 5PM can be taken up to the duration of workshop & group works)
1	<p>Welcome speech by</p> <ul style="list-style-type: none"> <li>• Chairman of Welfare Evolvement &amp; Development Organization</li> <li>• Introduction to trainers &amp; facilitators Outline of the program</li> <li>• Participants ' self introduction</li> <li>• General information and arrangement</li> </ul> <p>(detailed time schedule needs to be arranged)</p>	Morning tea and networking	<p>Overview of National Education Strategic Plan</p> <p>Role of TVET</p> <p><b>For TU/GTC Teachers</b></p> <p>Overview of Myanmar Engineering Council Law, Regulation, Accreditation Principles</p>	Lunch	<p><b>Theory of Education+ Curriculum</b></p> <p>ED107 Theory of Education, Educational Technology &amp; Teaching Practice (15 Credits)</p> <p>ED107A-Theory of Education (ED101) (Slide 1 to 60 Principle of Learning )</p> <p>ED107B-Education Technology (ED102) (Slide 61 to 100)</p> <p><b>Supporting slides</b></p> <p>Teacher Training/ Support Lesson Slides/</p> <ul style="list-style-type: none"> <li>• ED101-Teaching Support-Fundamental of Education.ppt</li> </ul> <p><b>For TU/GTC Teachers</b></p> <p>Highlighting <b>9.2.1 General Information (MEng C)</b></p> <p><b>9.2.2 Programme Objectives</b></p> <p>&amp; writing the objectives of the course by Dr Kyaw Naing</p> <p><b>Reference Reading (Education theory)</b></p> <p>ED 106 Interpreting Curriculums</p> <p><a href="#">E6%20Interpreting%20Curriculums.zip</a></p> <p><b>Practical Information</b></p> <p>Provide the examples of how to set up the program</p>

					<p>Stage 1 Competencies of PEng, Eng Technologists &amp; Eng Associates</p> <p>Engineering job competencies  <a href="http://www.highlightcomputer.com/EngineeringJobCompetencies.pdf">http://www.highlightcomputer.com/EngineeringJobCompetencies.pdf</a></p> <p><b>Participants' tasks</b></p> <p>Write the Lesson objectives of one lesson in teaching/ engineering programs that they are teaching, discussion</p>
2	<p><b>Teaching Practice</b></p> <p>ED107C-Teaching Practice (ED103 Classroom Management) (Slide 101 to 140)</p> <p><b>Supporting slides</b></p> <ul style="list-style-type: none"> <li>ED103 Classroom Management- bestpracticesinteaching.ppt</li> </ul>	<p>Morning tea and networking</p>	<p><b>Outcome based Education + Competency based education &amp; training &amp; how the competency based training is important to reach the desired outcome</b></p> <p>By Dr Kyaw Naing</p> <p>References</p> <p><i>Characteristics of Learning Outcomes</i></p> <p>In Certificate I to Vocational Diploma  <a href="http://www.filefactory.com/file/32hy8l1za8wz/TAE10_R3.4.doc">http://www.filefactory.com/file/32hy8l1za8wz/TAE10_R3.4.doc</a>  <a href="#">m</a></p> <p>Page 36 to 41</p>	Lunch	<p><b>Critical Thinking</b></p> <p>National Strategic Plan 2016-2021 Myanmar/ Grad Cert HED/ ED431-434MP4/ ED431CriticalThinking 24 Slides.pptx</p>

			<p>Provide the level of performances of the students tasks in the curriculums &amp; activities</p> <p>Sample Curriculums</p> <p>Certificate to Advanced Diploma  <a href="http://www.highlightcomputer.com/detailedcontent.htm">http://www.highlightcomputer.com/detailedcontent.htm</a></p> <p>Bachelor degrees equivalent level  <a href="http://highlightcomputer.com/B%20E+B%20App%20Sc(IT)+B%20Bus%20Course%20Detailed%20Contents.htm">http://highlightcomputer.com/B%20E+B%20App%20Sc(IT)+B%20Bus%20Course%20Detailed%20Contents.htm</a></p>		
3	<p><b>Lesson Planning</b>  ED107D-Lesson Planning (ED104 Teaching Portfolio)(Slide 241 to 300)  ED107E-Teaching &amp; Learning (Slide 141 to 160+ Slide 200 to 240 )</p> <p><b>Supporting slides</b></p> <ul style="list-style-type: none"> <li>• ED104 lesson planning.ppt</li> </ul> <p><b>TU GTC Teachers</b>  <u>9.2.3 Learning Outcomes</u>  <u>Requirement of Myanmar Engineering Council</u></p>	<p>Morning tea and networking</p>	<p><b>Career Flow Diagram &amp; Vocational Training/ Resources</b>  Myanmar Vocational Training Certificate  TVET Lessons  MVTCL Level Training  Mvtccourseresources</p> <p><b>TU GTC Teachers</b>  <u>Engineering Fundamental</u></p>	Lunch	<p><b>Curriculum Study</b></p> <p>Ed108</p> <p><b>Supporting slides</b>  <u>ED106-Interpreting Curriculum.ppt</u></p>

	<p>ED 202 Curriculum &amp; Design  <a href="http://www.filefactory.com/file/1jotv5d428j1/ED%20202%20Curriculum%20%26amp%3B%20Design.Zip">http://www.filefactory.com/file/1jotv5d428j1/ED%20202%20Curriculum%20%26amp%3B%20Design.Zip</a></p> <p>Practical Example</p> <p><a href="http://www.highlightcomputer.com/OverallProgramGeneral.pdf">www.highlightcomputer.com/OverallProgramGeneral.pdf</a>  Page 13 to 21</p>				<p><b>Education Theory Reference</b></p> <p>ED 106 Interpreting Curriculums  <a href="http://www.filefactory.com/file/1h141zxbv8z/ED%20106%20Interpreting%20Curriculums.zip">http://www.filefactory.com/file/1h141zxbv8z/ED%20106%20Interpreting%20Curriculums.zip</a></p>
4	<p><b>School Education</b>  Overview of Year 9 to 12 Subjects  <a href="http://www.highlightcomputer.com/nldschool.htm">http://www.highlightcomputer.com/nldschool.htm</a>  <a href="http://www.highlightcomputer.com/y712.htm">http://www.highlightcomputer.com/y712.htm</a>  <a href="http://www.highlightcomputer.com/y712lessons.htm">http://www.highlightcomputer.com/y712lessons.htm</a>  <a href="http://www.highlightcomputer.com/y910.htm">http://www.highlightcomputer.com/y910.htm</a></p> <p><b>TU GTC Teachers</b></p> <p><b>9.2.4 Academic Curriculum</b>  <b>Discuss the programme structure and course contents(MEng C)</b></p>	<p>Morning tea and networking</p>	<p><b>General Knowledge related to overseas programs/ Vocational Training Packages</b>  By Dr Kyaw Naing  <b>Vocational Education Teacher Education</b>  <a href="http://www.filefactory.com/file/4yb11lp1x9b/n/Vocational_Education_Teacher_Education_pdf">http://www.filefactory.com/file/4yb11lp1x9b/n/Vocational_Education_Teacher_Education_pdf</a></p> <p><b>Sample Training Packages</b>  Electrotechnology/  Electronics/  /Communication  <b>UEE11_R1.5.docm (13.37MB)</b>  <a href="http://www.filefactory.com/file/1n283tjamw2p/n/UEE11_R1.5.doc">http://www.filefactory.com/file/1n283tjamw2p/n/UEE11_R1.5.doc</a></p>	Lunch	<p><b>Curriculum Development / Individual Teaching Needs Workshop</b></p> <p>Group work on selecting the Contents of curriculums &amp; training packages into teaching curriculums of participants' institutions.  Group discussion, feedback</p> <p>Facilitator</p> <p>Dr Kyaw Naing &amp; Other trainers</p> <p><b>Examples</b>  <a href="http://www.highlightcomputer.com/OverallProgramGeneral.pdf">www.highlightcomputer.com/OverallProgramGeneral.pdf</a>  Page 22 to 43</p>

		<p>Electricity Supply  <b>UET12_R2.1.docm (7.86MB)</b>  <a href="http://www.filefactory.com/file/56saqflqmh41/n/UET12_R2.1.docm">http://www.filefactory.com/file/56saqflqmh41/n/UET12_R2.1.docm</a></p> <p>Electrical Power Generation  <b>UEP12_R2.1.docm (7.79MB)</b>  <a href="http://www.filefactory.com/file/52pe03hs2xq1/n/UEP12_R2.1.docm">http://www.filefactory.com/file/52pe03hs2xq1/n/UEP12_R2.1.docm</a></p> <p>Automotive  <b>AUR12_R2.1.docm (13.37MB)</b>  <a href="http://www.filefactory.com/file/4qtgr5i39dzl/n/AUR12_R2.1.docm">http://www.filefactory.com/file/4qtgr5i39dzl/n/AUR12_R2.1.docm</a></p> <p>Manufacturing &amp; Engineering (Mechanical)</p> <p><b>MEM05_R11.1.docm (9.8MB)</b>  <a href="http://www.filefactory.com/file/29evfecw9yk9/n/MEM05_R11.1.docm">http://www.filefactory.com/file/29evfecw9yk9/n/MEM05_R11.1.docm</a></p> <p>Marine  <b>MAR_R2.0.docm (1.78MB)</b>  <a href="http://www.filefactory.com/file/6sodu2z259j3/n/MAR_R2.0.docm">http://www.filefactory.com/file/6sodu2z259j3/n/MAR_R2.0.docm</a></p>	<p><b>Samples</b>  <a href="http://www.highlightcomputer.com/BECurriculum.htm">http://www.highlightcomputer.com/BECurriculum.htm</a></p> <p><a href="http://www.highlightcomputer.com/DiplomaAdvancedDiplomaCivilEngineeringCurriculum.htm">http://www.highlightcomputer.com/DiplomaAdvancedDiplomaCivilEngineeringCurriculum.htm</a></p> <p><a href="http://www.highlightcomputer.com/DiplomaAdvancedDiplomaElectricalEngineeringCurriculum.htm">http://www.highlightcomputer.com/DiplomaAdvancedDiplomaElectricalEngineeringCurriculum.htm</a></p> <p><a href="http://www.highlightcomputer.com/DiplomaAdvancedDiplomaMechanicalEngineeringCurriculum.htm">http://www.highlightcomputer.com/DiplomaAdvancedDiplomaMechanicalEngineeringCurriculum.htm</a></p> <p><b>Examples</b> Page 77 to 86 of  <a href="http://www.highlightcomputer.com/OverallProgramGeneral.pdf">www.highlightcomputer.com/OverallProgramGeneral.pdf</a></p>
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			<p>Textile</p> <p><b>LMT07_R4.1.docm (8.28MB)</b> <a href="http://www.filefactory.com/file/6gea7ztqgsq3/n/LMT07_R4.1.docm">http://www.filefactory.com/file/6gea7ztqgsq3/n/LMT07_R4.1.docm</a></p> <p>Construction</p> <p><b>CPC08_R9.0.docm (9.59MB)</b> <a href="http://www.filefactory.com/file/3j1y315nbze7/n/CPC08_R9.0.docm">http://www.filefactory.com/file/3j1y315nbze7/n/CPC08_R9.0.docm</a></p> <p>Information Technology</p> <p><b>ICA11_R2.0.docm (5.27MB)</b> <a href="http://www.filefactory.com/file/4e3ioubld73n/n/ICA11_R2.0.docm">http://www.filefactory.com/file/4e3ioubld73n/n/ICA11_R2.0.docm</a></p> <p>Chemical</p> <p><b>PMA02_2.pdf (1.92MB)</b> <a href="http://www.filefactory.com/file/2t53b3xj0slr/n/PMA02_2.pdf">http://www.filefactory.com/file/2t53b3xj0slr/n/PMA02_2.pdf</a></p> <p><b>PMA02_1.pdf (1.65MB)</b> <a href="http://www.filefactory.com/file/33ikm94dl8jb/n/PMA02_1.pdf">http://www.filefactory.com/file/33ikm94dl8jb/n/PMA02_1.pdf</a></p> <p>Manufacturing</p> <p><b>MSA07_R8.4.docm (4.93MB)</b> <a href="http://www.filefactory.com/file/4tcjlsetp0rd/n/MSA07_R8.4.docm">http://www.filefactory.com/file/4tcjlsetp0rd/n/MSA07_R8.4.docm</a></p>		
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Gas

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Mining

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<p>5</p>	<p><b><u>Approach to various learning modes in VET</u></b></p> <p>By- Dr Kyaw Naing &amp; the speakers from various technological universities</p> <p>Topics &amp; References</p> <p><b><u>Practical focus</u></b></p> <p><b>Group Base learning.pdf (3.25MB)</b>  <a href="http://www.filefactory.com/file/266najo91o3/n/16.taadel401a_Plan_&amp;_Organize_Group_Base_learning.pdf">http://www.filefactory.com/file/266najo91o3/n/16.taadel401a_Plan_&amp;_Organize_Group_Base_learning.pdf</a></p> <p><b>Facilitate Group based learning.pdf (2.81MB)</b>  <a href="http://www.filefactory.com/file/1tvk73q17j43/n/18.taadel402a_Facilitate_Group_based_learning.pdf">http://www.filefactory.com/file/1tvk73q17j43/n/18.taadel402a_Facilitate_Group_based_learning.pdf</a></p> <p><b>Work based learning.pdf (4.15MB)</b>  <a href="http://www.filefactory.com/file/24apg5s5n0fx/n/22.taadel404a_Facilitate_work_based_learning.pdf">http://www.filefactory.com/file/24apg5s5n0fx/n/22.taadel404a_Facilitate_work_based_learning.pdf</a></p> <p><b>individual learning.pdf (1.94MB)</b>  <a href="http://www.filefactory.com/file/4nmwy8ldewh1/n/20.taadel403a_Facilitate_individual_learning.pdf">http://www.filefactory.com/file/4nmwy8ldewh1/n/20.taadel403a_Facilitate_individual_learning.pdf</a></p> <p><b>Distance based learning (2.56MB)</b>  <a href="http://www.filefactory.com/file/3w2b2mdy">http://www.filefactory.com/file/3w2b2mdy</a></p>	<p>Morning tea and networking</p>	<p><b><u>Preparing teaching portfolios</u></b>  By Dr Kyaw Naing</p> <p>Teacher Training/ED101106.pdf</p> <p>References  Worksheets</p> <p>Teacher Training/ED101106.pdf</p> <p><b>Provide Training through instruction and demonstration of work skills</b></p> <p><b>TAADEL301A.doc (0.03MB)</b>  <a href="http://www.filefactory.com/file/2ppyhdlqhlsh/n/TAADEL301A.doc">http://www.filefactory.com/file/2ppyhdlqhlsh/n/TAADEL301A.doc</a></p> <p><b>Facilitate work-based learning</b></p> <p><b>TAADEL404A.doc (0.03MB)</b>  <a href="http://www.filefactory.com/file/60ojucglvyu3/n/TAADEL404A.doc">http://www.filefactory.com/file/60ojucglvyu3/n/TAADEL404A.doc</a></p> <p><b>Group based delivery</b></p> <p><b>TAADEL401A.doc (0.03MB)</b>  <a href="http://www.filefactory.com/file/3i5scp12gkdn/n/TAADEL401A.doc">http://www.filefactory.com/file/3i5scp12gkdn/n/TAADEL401A.doc</a></p> <p><b>Use Training Packages to meet client needs TAADES401A.doc (0.03MB)</b></p>	<p>Lunch</p>	<p><b>Best Teaching Practice</b></p> <p><b>Support Lesson Slides</b>  ED103/ ED105 Inclusive Teaching</p> <p><b>TU GTC Teachers</b></p> <p>Develop teaching and learning strategies in the curriculum for the courses that are taught by the participants</p> <p>Group work, group discussions</p> <p><b>Example</b></p> <p>Page 44 to 49 of  <a href="http://www.highlightcomputer.com/OverallProgramGeneral.pdf">www.highlightcomputer.com/OverallProgramGeneral.pdf</a></p> <p><b>Facilitator</b>  Dr Kyaw Naing &amp; Other trainers</p> <p><b>Contents Research</b>  <a href="http://www.filefactory.com/file/eovzqp6gd1/assessment%20strategies.pdf">http://www.filefactory.com/file/eovzqp6gd1/assessment%20strategies.pdf</a></p> <p><a href="http://www.filefactory.com/file/7jfakka1vpfx/G015BWor k%20performance%20report.doc">http://www.filefactory.com/file/7jfakka1vpfx/G015BWor k%20performance%20report.doc</a></p>
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<p><a href="http://www.filefactory.com/file/1o732n0j46mf/ED%20103%20Teaching%20Practice.zip">cbx1/n/24.taadel405a_Coordinate_7_facilitate_distance_based_learnin.pdf</a></p> <p><u>Educational Theory Resources</u></p> <p>ED 103 Teaching Practice</p> <p><a href="http://www.filefactory.com/file/1o732n0j46mf/ED%20103%20Teaching%20Practice.zip">http://www.filefactory.com/file/1o732n0j46mf/ED%20103%20Teaching%20Practice.zip</a></p> <p>ED 105 Principle of Learning</p> <p><a href="http://www.filefactory.com/file/7660l6kjr8sx/ED%20105%20Principle%20of%20Learning.zip">http://www.filefactory.com/file/7660l6kjr8sx/ED%20105%20Principle%20of%20Learning.zip</a></p> <p>ED 107 Teaching &amp; Learning</p> <p><a href="http://www.filefactory.com/file/6u5o455lyqj7/ED%20107%20Teaching%20%26amp%3B%20Learning.zip">http://www.filefactory.com/file/6u5o455lyqj7/ED%20107%20Teaching%20%26amp%3B%20Learning.zip</a></p> <p><b><u>Myanmar Engineering Council</u></b> <b><u>References</u></b></p> <ul style="list-style-type: none"> <li>the choice of the teaching-learning (delivery) methods.</li> </ul>	<p><b>TAADES402A.doc (0.03MB)</b> <a href="http://www.filefactory.com/file/4nhro84kl2nx/n/TAADES402A.doc">http://www.filefactory.com/file/4nhro84kl2nx/n/TAADES402A.doc</a></p> <p><b>Work effectively in vocational education and training</b></p> <p><b>TAAENV401A.doc (0.03MB)</b> <a href="http://www.filefactory.com/file/45zeif6cy5zx/n/TAAENV401A.doc">http://www.filefactory.com/file/45zeif6cy5zx/n/TAAENV401A.doc</a></p> <p><b>Foster and promote an inclusive learning culture</b></p> <p><b>TAAENV402A.doc (0.03MB)</b> <a href="http://www.filefactory.com/file/3zoufgaty89n/n/TAAENV402A.doc">http://www.filefactory.com/file/3zoufgaty89n/n/TAAENV402A.doc</a></p> <p><b>Ensure a safe and healthy learning environment</b></p> <p><b>TAAENV403A.doc (0.03MB)</b> <a href="http://www.filefactory.com/file/6ireaw7s5jg9/n/TAAENV403A.doc">http://www.filefactory.com/file/6ireaw7s5jg9/n/TAAENV403A.doc</a></p> <p><b>Individual learning</b></p> <p><b>TAADEL403A.doc (0.03MB)</b> <a href="http://www.filefactory.com/file/7g3h9iwpodfr/n/TAADEL403A.doc">http://www.filefactory.com/file/7g3h9iwpodfr/n/TAADEL403A.doc</a></p> <p><b>Language Literacy &amp; Numeracy</b></p>	<p>DELIVERY &amp; ASSESSMENT PLAN SAMPLES</p> <p><a href="http://www.filefactory.com/file/1c03t5k3fp8p/SAMPLE%20ASSESSMENT%20ITEMS.htm">http://www.filefactory.com/file/1c03t5k3fp8p/SAMPLE%20ASSESSMENT%20ITEMS.htm</a></p>
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	<ul style="list-style-type: none"> <li>• A balanced curriculum</li> <li>• The curriculum shall integrate theory with practice through adequate exposure to laboratory work and professional engineering(MEng C)</li> <li>• Time allocation</li> <li>• Credit points</li> </ul> <p>ED 401 Adult Learning Technology</p> <p><a href="http://www.filefactory.com/file/68y4bd94ianb/ED%20401%20Adult%20Learning%20Technology.zip">http://www.filefactory.com/file/68y4bd94ianb/ED%20401%20Adult%20Learning%20Technology.zip</a></p>		<p><b>1397606218-taelln411_sample.pdf (0.34MB)</b>  <a href="http://www.filefactory.com/file/5fh2bd8z3k0r/n/1397606218-taelln411_sample.pdf">http://www.filefactory.com/file/5fh2bd8z3k0r/n/1397606218-taelln411_sample.pdf</a></p> <p><b>Report.pdf (0.41MB)</b>  <a href="http://www.filefactory.com/file/655u3qypqyj3/n/Report.pdf">http://www.filefactory.com/file/655u3qypqyj3/n/Report.pdf</a></p> <p><b>Section 4 Model for core skills analysis.pdf (0.69MB)</b>  <a href="http://www.filefactory.com/file/6p480mpcelft/n/Section_4_Model_for_core_skills_analysis.pdf">http://www.filefactory.com/file/6p480mpcelft/n/Section_4_Model_for_core_skills_analysis.pdf</a></p> <p><b>ACSF_Document.pdf (1.03MB)</b>  <a href="http://www.filefactory.com/file/54s5xbe3esdn/n/ACSF_Document.pdf">http://www.filefactory.com/file/54s5xbe3esdn/n/ACSF_Document.pdf</a></p> <p><b>LLN Preparation of students.docx (0.02MB)</b>  <a href="http://www.filefactory.com/file/77ps5dxgbhpi/n/LLN_Preparation_of_students.docx">http://www.filefactory.com/file/77ps5dxgbhpi/n/LLN_Preparation_of_students.docx</a></p> <p><b>Australian Core Skills Framework for LLN Level determination.docx (0.02MB)</b>  <a href="http://www.filefactory.com/file/4g">http://www.filefactory.com/file/4g</a></p>		
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			<a href="http://www.filefactory.com/file/1r7gx24cd9l/n/Australian_Core_Skills_Framework_for_LLN_Level_determination.docx">t7gx24cd9l/n/Australian_Core_Skills_Framework_for_LLN_Level_determination.docx</a>  <b>LLN Preparation of students.docx (0.02MB)</b> <a href="http://www.filefactory.com/file/1r7gx24cd9l/n/LLN_Preparation_of_students.docx">http://www.filefactory.com/file/1r7gx24cd9l/n/LLN_Preparation_of_students.docx</a>		
6	<p><b><u>Developing the assessment strategies in VET</u></b></p> <p>By Dr Kyaw Naing</p> <p><b>TU GTC Teachers</b></p> <p><b><u>Assessment Validation Guide of Myanmar Engineering Council</u></b></p> <ul style="list-style-type: none"> <li>assessment &amp; evaluation methods for the attainment achievement of the Learning Outcome</li> </ul> <p><b><u>Practical Application Resources</u></b></p> <p><b>Participate in assessment validation TAAASS404A.doc (0.03MB)</b>  <a href="http://www.filefactory.com/file/5zv1ke">http://www.filefactory.com/file/5zv1ke</a></p>	Morning tea and networking	<p>Develop teaching and learning strategies in the curriculum for the courses that are taught by the participants</p> <p>By the educators from various technological universities / schools &amp; skills training organizations</p>	Lunch	<p><b><u>Prepare the sample assessment activities for the courses that the participants are teaching</u></b></p> <p>Group work, group discussions</p> <p><b><u>Facilitator</u></b> Dr Kyaw Naing &amp; Other trainers</p> <p>Page 49 to 76 of  <a href="http://www.highlightcomputer.com/OverallProgramGeneral.pdf">www.highlightcomputer.com/OverallProgramGeneral.pdf</a></p> <p>Sample Assessment validation matrices  <a href="http://www.filefactory.com/file/617mgi9ir63x/UEENEEE046B.zip">http://www.filefactory.com/file/617mgi9ir63x/UEENEEE046B.zip</a>   <a href="http://www.filefactory.com/file/333wtizbok0n/UEENEEG002.zip">http://www.filefactory.com/file/333wtizbok0n/UEENEEG002.zip</a></p>

<p><b>TAAASS403A.doc (0.03MB)</b>  <a href="http://www.filefactory.com/file/5rxw2iggk7rx/n/TAAASS403A.doc">http://www.filefactory.com/file/5rxw2iggk7rx/n/TAAASS403A.doc</a></p> <p><b>Plan and organise assessment</b></p> <p><b>TAAASS401A.doc (0.03MB)</b>  <a href="http://www.filefactory.com/file/1tpnwpwxgqv/n/TAAASS401A.doc">http://www.filefactory.com/file/1tpnwpwxgqv/n/TAAASS401A.doc</a></p> <p><b>Assess competence</b></p> <p><b>TAAASS402A.doc (0.03MB)</b>  <a href="http://www.filefactory.com/file/48yye4zmmxt7/n/TAAASS402A.doc">http://www.filefactory.com/file/48yye4zmmxt7/n/TAAASS402A.doc</a></p> <p><b>Reference Textbooks (Theory aspect)</b></p> <p>ED 205 Teaching &amp; Measuring  <a href="http://www.filefactory.com/file/4eu01ck2awl/ED%20205%20Teaching%20%26amp%3B%20Measuring.zip">http://www.filefactory.com/file/4eu01ck2awl/ED%20205%20Teaching%20%26amp%3B%20Measuring.zip</a></p> <p>ED 206 Designing Instructions &amp; Assessment  <a href="http://www.filefactory.com/file/4dnh3r8wsd9t/ED%20206%20Designing%20Instructions%20%26amp%3B%20Assessment.zip">http://www.filefactory.com/file/4dnh3r8wsd9t/ED%20206%20Designing%20Instructions%20%26amp%3B%20Assessment.zip</a></p>				<p>Sample delivery &amp; assessment schedules  <a href="http://www.filefactory.com/file/5k19ps1z6xj9/20222%20Sequence%20%28V1%29%20%28001%200861%29%2020120726.pdf">http://www.filefactory.com/file/5k19ps1z6xj9/20222%20Sequence%20%28V1%29%20%28001%200861%29%2020120726.pdf</a></p> <p>Self assessment journal/ Reflection  <a href="http://www.filefactory.com/file/1c0jfwumb27p/Self%20Assessment%20Journal%20Reflection.doc">http://www.filefactory.com/file/1c0jfwumb27p/Self%20Assessment%20Journal%20Reflection.doc</a></p> <p><b>Sample-Student Assessment Guide.doc (0.09MB)</b>  <a href="http://www.filefactory.com/file/10m1ja7dnha3/n/UEENEEE101A_Student_Assessment_Guide.doc">http://www.filefactory.com/file/10m1ja7dnha3/n/UEENEEE101A_Student_Assessment_Guide.doc</a></p> <p><b>Sample- RPL Tool Validation Record.pdf (0.08MB)</b>  <a href="http://www.filefactory.com/file/34muh9bkqpk9/n/UEENEE101A_RPL_Tool_Validation_Record.pdf">http://www.filefactory.com/file/34muh9bkqpk9/n/UEENEE101A_RPL_Tool_Validation_Record.pdf</a></p> <p><b>Sample- Assessment Cover sheet.doc (0.08MB)</b>  <a href="http://www.filefactory.com/file/n6s0sk8izqj/n/UEENEEE101A_Assessment_Cover_sheet.doc">http://www.filefactory.com/file/n6s0sk8izqj/n/UEENEEE101A_Assessment_Cover_sheet.doc</a></p> <p><b>Sample-Assessment Feedback Sheet.docx (0.05MB)</b>  <a href="http://www.filefactory.com/file/3soxroqt927j/n/UEENEEE101A_Assessment_Feedback_Sheet.docx">http://www.filefactory.com/file/3soxroqt927j/n/UEENEEE101A_Assessment_Feedback_Sheet.docx</a></p> <p>Evaluation check list  <a href="http://www.filefactory.com/file/6jslcpuborkx/Evaluation%20Check%20List%20General%2BOnline%20Survey.docx">http://www.filefactory.com/file/6jslcpuborkx/Evaluation%20Check%20List%20General%2BOnline%20Survey.docx</a></p> <p><a href="http://www.filefactory.com/file/4crkqpgke02z/Evaluation.docx">http://www.filefactory.com/file/4crkqpgke02z/Evaluation.docx</a></p>
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	<p>ED 405 Training Principle</p> <p><a href="http://www.filefactory.com/file/5qupttpxznin/ED%20405%20Training%20Principle.zip">http://www.filefactory.com/file/5qupttpxznin/ED%20405%20Training%20Principle.zip</a></p>				<p>Recognition of Prior Learning Tools-Sample</p> <p><a href="http://www.filefactory.com/file/2gtq6nqjag03/20278%20RPL_form_WVL_2014_V1_multi.xlsm">http://www.filefactory.com/file/2gtq6nqjag03/20278%20RPL_form_WVL_2014_V1_multi.xlsm</a></p> <p><a href="http://www.filefactory.com/file/4phu09gmmy89/20281%20RPL_form_WVL_2014_V1_multi.xlsm">http://www.filefactory.com/file/4phu09gmmy89/20281%20RPL_form_WVL_2014_V1_multi.xlsm</a></p> <p><a href="http://www.filefactory.com/file/6qtg6w4uh3fh/20282%20RPL_form_WVL_2014_V1_multi.xlsm">http://www.filefactory.com/file/6qtg6w4uh3fh/20282%20RPL_form_WVL_2014_V1_multi.xlsm</a></p>
7	<p><b><u>Educational Resources Development</u></b></p> <p><b><u>9.2.7 Facilities</u></b></p> <p>By- Myanmar Engineering Council Engineering Accreditation Committee</p> <p><b><u>Overviews of Professional Development Programs provided by Myanmar Engineering Society</u></b></p> <p>By- Myanmar Engineering Society</p>	<p>Morning tea and networking</p>	<p><b><u>Integration of Learning Technology in Teaching &amp; Learning Part 1</u></b></p> <p>Support Lesson Slides/ ED102 Computer Application in Teaching-techclass</p> <p>By Dr Kyaw Naing</p> <p><b><u>Resources</u></b></p> <p><a href="http://www.filefactory.com/file/3bsfz0ehba7z/n/5_Learning_Technology_1_zip">http://www.filefactory.com/file/3bsfz0ehba7z/n/5_Learning_Technology_1_zip</a></p> <p><a href="http://www.filefactory.com/file/cvavvr9gonr/n/6_Learning_Technology_2_zip">http://www.filefactory.com/file/cvavvr9gonr/n/6_Learning_Technology_2_zip</a></p> <p>Due to the big file size, the</p>	<p>Lunch</p>	<p><b><u>On line &amp; offline e-Learning systems Part 1</u></b></p> <p>By Dr Kyaw Naing</p> <p><b><u>Samples</u></b></p> <p>Learning Platform example</p> <p><a href="http://www.highlightcomputer.com/onlineteaching1.htm">http://www.highlightcomputer.com/onlineteaching1.htm</a></p> <p>Using multimedia &amp; videos in teaching &amp; Learning</p> <p><a href="http://www.highlightcomputer.com/videos1.htm">http://www.highlightcomputer.com/videos1.htm</a></p> <p>Using Youtube in teaching &amp; learning</p> <p><a href="http://www.highlightcomputer.com/videos2.htm">http://www.highlightcomputer.com/videos2.htm</a></p> <p><b><u>Practice</u></b></p> <p>Use of DVD recorder, Digital note takers to record the lessons and prepare the multimedia power point lectures, PDF-JPG format conversion softwares</p>

8	<p><b>Technology in Classroom</b> By Dr Kyaw Naing</p> <p>Resources ED312 Technology in Classrooms <a href="http://www.filefactory.com/file/7jciyu232opx/n/7_Technology_in_classroom_zip">http://www.filefactory.com/file/7jciyu232opx/n/7_Technology_in_classroom_zip</a></p> <p>D 308 Computer Supported Learning &amp; Distance Education <a href="http://www.filefactory.com/file/4mdzrx52kl45/ED%20308%20Computer%20Supported%20Learning%20%26amp%3B%20Distance%20Education.zip">http://www.filefactory.com/file/4mdzrx52kl45/ED%20308%20Computer%20Supported%20Learning%20%26amp%3B%20Distance%20Education.zip</a></p>		<p><b>Integration of Learning Technology in Teaching &amp; Learning Part 2</b> By Dr Kyaw Naing</p> <p>Sharing the e-Learning work experience utilized in TAFE-NSW Australian Classroom</p> <ul style="list-style-type: none"> <li>• Resources development</li> <li>• Computer assisted test</li> <li>• Use of online test/online survey</li> <li>• Online simulated practicals</li> </ul> <p><a href="http://www.easytestmaker.com">www.easytestmaker.com</a> <a href="http://www.emailmeform.com/">http://www.emailmeform.com/</a></p>		<p><u>On line &amp; offline e-Learning systems Part 2</u></p> <p><u>Development of e-Learning Resources Practice workshop</u> Development of learning support website &amp; contents placement <b>Sample</b> <a href="http://www.electricaldiploma2013.zoomshare.com">www.electricaldiploma2013.zoomshare.com</a> Use of online documents sharing sites</p> <p><a href="http://www.filefactory.com">www.filefactory.com</a> <a href="http://www.uploading.com">www.uploading.com</a> <a href="http://www.zoomshare.com">www.zoomshare.com</a> <a href="http://www.webs.com">www.webs.com</a></p>
9	<p>8.5.2 Programme Quality Management and Planning 8.5.4 Quality Assurance 9.2.8 Quality Management System</p> <p>Preparation of self accreditation report Requirements of Myanmar Engineering Council By -Myanmar Engineering Council</p>	<p>Morning tea and networking</p>	<p><b><u>Preparing the documents to comply with Educational Quality Control Authorities</u></b></p> <p><b>TU GTC Teachers</b></p> <p><b><u>Myanmar Engineering Council Requirement</u></b></p>	<p>Lunch</p>	<p><b><u>Quality Assurance Compliance Documentation preparation workshop</u></b></p> <p>The participants to prepare the quality assurance documents for the courses that they are teaching to comply with the requirements of Educational Quality Control Authorities</p> <p><b>TU GTC Teachers</b></p> <p>Myanmar Engineering Council</p>



	<p><b>References</b></p> <p>Curriculum design for accreditation compliance</p> <p><a href="http://www.filefactory.com/file/2vyvpy64k4w3/Accreditation%20Manual.pdf">http://www.filefactory.com/file/2vyvpy64k4w3/Accreditation%20Manual.pdf</a></p> <p>Overall accreditation and compliance practice</p> <p><a href="http://www.filefactory.com/file/2vyvpy64k4w3/Accreditation%20Manual.pdf">http://www.filefactory.com/file/2vyvpy64k4w3/Accreditation%20Manual.pdf</a></p> <p>Preparation for self accreditation report</p> <p><a href="http://www.filefactory.com/file/43x0yutpx31v/2%20SAR.pptx">http://www.filefactory.com/file/43x0yutpx31v/2%20SAR.pptx</a></p> <p>Engineering Accreditation Plan</p> <p><a href="http://www.filefactory.com/file/2ynzo3fydckb/2015%20YTU%20First%20Workshop.pptx">http://www.filefactory.com/file/2ynzo3fydckb/2015%20YTU%20First%20Workshop.pptx</a></p>		<p>Quality Assurance</p> <p><a href="http://www.highlightcomputer.com/QualityAssurance.htm">http://www.highlightcomputer.com/QualityAssurance.htm</a></p>		<p><b>Reference</b></p> <p>Page 92 to 96 of</p> <p><a href="http://www.highlightcomputer.com/OverallProgramGeneral.pdf">www.highlightcomputer.com/OverallProgramGeneral.pdf</a></p>
10	<p><b>Learning Environment</b></p> <p>By- Dr Kyaw Naing</p> <p><b>Reference</b></p> <p>ED 407 Learning Environment</p> <p><a href="http://www.filefactory.com/file/310">http://www.filefactory.com/file/310</a></p>	<p>Morning tea and networking</p>	<p><b>Change Management</b></p> <p>By- Daw Hla Myat Mon</p> <p><b>References</b></p> <p>University of Technology Master of Business Change Management References</p>	Lunch	<p><b>Educational Leadership work experience knowledge</b></p> <p>By- Daw Hla Myat Mon</p> <p><b>Textbook</b></p> <p>ED 308 Change Management</p> <p><a href="http://www.filefactory.com/file/4cxrjx86buot/n/9_Leade">http://www.filefactory.com/file/4cxrjx86buot/n/9_Leade</a></p>

	<a href="#">7fw99ux7l/ED%20407%20Learning%20Environment.zip</a>		& experience in University of Technology Sydney		<a href="#">rship_Change_Management.zip</a>  ED309 Educational Communication  <a href="http://www.filefactory.com/file/6tbjy1omi7kz/n/1_Educational_Communication.zip">http://www.filefactory.com/file/6tbjy1omi7kz/n/1_Educational_Communication.zip</a>  ED 402 Educational Leadership  <a href="http://www.filefactory.com/file/68h2rewfq7jx/ED%20402%20Educational%20Leadership.zip">http://www.filefactory.com/file/68h2rewfq7jx/ED%20402%20Educational%20Leadership.zip</a>
11	<b>Practice Teaching</b>	Morning tea and networking	<b>Practice Teaching</b>	Lunch	<b><u>Performance Evaluation</u></b>
12	National Strategic Plan 2016-2021 Myanmar/ Grad Cert HEd/ <b>ED435 Governance of University.pptx</b>	Morning tea and networking	<b>General Discussion</b>		Conclusion of the training.